

Lesson 5 Skills at a Glance

Phonics

OBJECTIVE

Phonological Awareness & Phonics

- Review Plural Endings: *-s*, *-es*, *-ies*

Academic Vocabulary

OBJECTIVE

Vocabulary

- Acquire and Use Academic Vocabulary

Reading Strategy

OBJECTIVE

Reading Strategy

- Make Inferences

Think and Respond

Reread and Summarize

OBJECTIVES

Comprehension and Literary Analysis

- Analyze Genre: Science Article
- Main Idea and Details

Learning Strategy

- Use Graphic Organizers: Main Idea and Details Diagram

Writing

- Write Responses to Nonfiction

Lesson 5 Phonics



tree + s = trees



dish + es = dishes

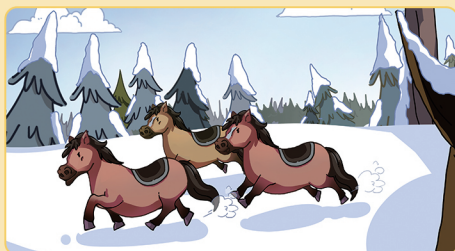


puppy + ies = puppies



Look at the pictures. Write the **plural form** of the bold word to complete each sentence.

Sample



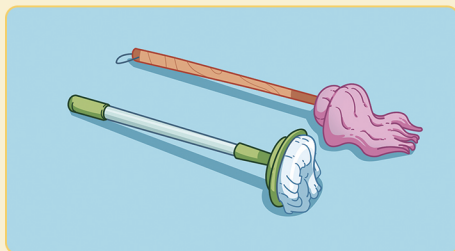
Tam has one **pony**. Sam has three ponies.

1



One **fox** is in the forest. Two _____ are walking by the river.

2



I have one **mop**. He has two _____.

3



Two _____ are much noisier than one **baby**.

GO ON →

Lesson 5 Academic Vocabulary



Read Nico's report. Then use words from the **Word Bank** to complete the text.

So Many Plants!

by Nico Lutz

This summer, my family drove to our new home. Along the way, we saw many different ①_____. Our country has such a ②_____ of plants!

In my old home, the ground is covered with sidewalks and streets, but there are still different kinds of plants. People grow plants in pots. Some plants sprout in open areas around buildings.

In another place we saw, there are tall trees all around. Small, leafy plants grow around them. It's a good environment for ③_____ like snails.

The plants are so different in our new home! The cacti are ④_____. For example, some have round stems. Others have long, thin branches. We have to ⑤_____ ourselves from their sharp spines!



Word Bank

diversity
environment
organism
protect
unique

GO ON →

Lesson 5 Reading



Complete the **Main Idea and Details Diagram** below for *A Protected Place*.

Main Idea and Details Diagram

Main Idea:

The Okapi Reserve is an amazing place, full of amazing _____.

Supporting Detail:

Plant life fills the _____. From top to bottom, it is a tangle of roots, branches, and leaves.

Supporting Detail:

There are hundreds of native _____ of plants in the reserve.

Supporting Detail:

The reserve protects the rich _____ of plants and animals.

Supporting Detail:

Many _____ that live in the reserve rely on the plants for food.

Supporting Detail:

People who make their homes in the reserve rely on the plants for food, _____, and clothing.

GO ON →

Lesson 5 Writing



The photographs in the science article help you understand the ideas. Choose a picture from page 165 and paste it in the box. Then **write a caption** for it. Use at least one word from the **Word Bank**.

Word Bank

city	diversity
desert	environment
rainforest	organism
vine	protect
weed	unique

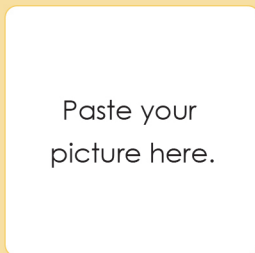
Sample



This is a rainforest with tall trees.

Rain falls almost every day in this unique
environment.

Your Turn



This is _____



Notes

